



Erasmus+ Cooperation for innovation and the exchange of good practices School Exchange Partnerships

"Climate is a topic!" 2019-1-PL01-KA229-064863

## Citizens' Social Competences on Climate Protection, Prevention and effects of Climate Change 12/2021 – 01/2022

Survey assessment:

The survey was addressed to the students of 6 partner countries. It concerned Citizens' Social Competences on Climate Protection, Prevention and effects of Climate Change. We used the same questionnaire as in 2020 in order to compare the results.

47 students took part in the survey

## **Conclusions:**

**1.** Most of the students use internet for their information in general and

**2.** The national ecological organizations which are active in their countries influence and sensitize them a lot about climate change and climate protection

3. 54,3% of respondents talk to their friends about global warming on Earth and climate change, while 54,3% in 2020

4. Almost all students, 95,7%, think that the global warming and climate change can be a threat to their life (93,1% in 2020)

**5**. 87,2% think that everyone can do more to prevent global warming (86,2% in 2020)

**6**. 68,6% of respondents think that they have an impact on climate change (93,1 in 2020)

**7**. 80,8% are ready to engage in tackling global warming (89,6% 2020)

**8**. Not all have heard about some international climate initiatives. The 25% agree that there must be ones

**9.** 60,9% of respondents think that their governments are not doing enough to protect the climate (44,8% in 2020)

**10.** Most students are aware of global warming and they think that because of that natural disasters will occur. They believe that they can do something for it.

## **Recommendations:**

Generally, students are informed on climate change from internet. They discuss less with their mates ecological issues. They are sure that climate change will influence their lives. They want to have an active role in the climate protection because they know that everybody has an impact on it.







