



Erasmus+ Cooperation for innovation and the exchange of good practices  
School Exchange  
Partnerships “Climate is a topic!” 2019-1-PL01-KA229-064863

The survey was addressed to 6 coordinators of Partner countries to assess the degree of achievement of the project's objectives in 2020 - 2022

1/ To the question: How many students with special educational needs (including dyslexia, dyscalculia, dysgraphia, intellectual limitations, but also talented), are involved in the project activities?

**50%** of respondents answered: 1-6 students

**50%** of respondents answered: 7-15 students

2/ To the question: Do you think that there has been an increase in knowledge about climate protection among students - project participants?

**50%** of respondents answered: Yes

**50%** of respondents answered: Rather yes

3/ To the question: Was the topic of climate protection and climate change discussed in the subject lessons: biology, geography, chemistry, physics, social sciences or other?

**100%** of respondents answered: Yes

4/ To the question: Did the training in Opwiik, Belgium(2019) and in Obretenik in Bulgaria (2022), on the strategy of open learning and its application in shaping social and civic competences among students, meet your expectations? Will the results of this training be used in your daily work with students?

**50%** of respondents answered: Yes

**50%** of respondents answered: Rather yes

5/ To the question: Do you think that the students' skills in the area of using new technologies and ICT have increased as a result of implementation of the project tasks?

**50%** of respondents answered: Yes

**50%** of respondents answered: Rather yes

6/ To the question: Did the students use English language in the process of preparation of various project tasks?

**100%** of respondents answered: Yes

### **Conclusions:**

- 95 students with special educational needs from 6 countries (including dyslexia, dyscalculia, dysgraphia, intellectual limitations, but also talented), are involved in the project activities in 2020 - 2022
- There has been an increase in knowledge about climate protection among students - project participants
- The topic of climate protection and climate change was discussed in the subject lessons: biology, geography, chemistry, physics, social sciences
- Coordinators confirmed that the training in Opwiik, Belgium and in Obretenik, in Bulgaria, on the strategy of open learning and its application in shaping social and civic competences among students, meet their expectations and the results of this training was used in their daily work
- The students' skills in the area of using new technologies and ICT have rather increased as a result of implementation of the project tasks
- The students use only English language in the process of preparation of various project tasks

### **Recommendations:**

Students are ready to talk about important Earth problems such as climate change and they are ready to counteract climate change. We have to let them act!