

**1. Poland Warsaw 5-7 October 2021, Dwujęzyczna Szkoła Podstawowa nr 1 : “Civil society and climate change - how to act effectively, how to act together?”**

The meeting was held online, in English. The participants of the meeting were 52 students, including 25 with special educational needs and 15 teachers from partner schools in Poland, France, Italy, Bulgaria, Belgium and Greece.

The aim of the mobility was to familiarize students and introduce them to the organization of joint and effective activities for climate protection.

Students attended:

- in the workshop of planning and preparation of the happening "We for the Earth!" for the local community. They made banners and leaflets promoting climate protection and counteracting climate change
- in the mini-conference: "We are climatic!" during which they presented the threats resulting from climate change and countermeasures taken by local authorities, non-governmental organizations and their school environment
- in a meeting with a Polish climate activist, who talked about his activities and conducted a short workshop: "How to join the climate strike?"
- in the presentation of a Polish school, a virtual tour of Warsaw and a Polish language lesson

Participants acquired knowledge and broadened their skills in the following areas:

- planning and preparation of a climate protection happening for the local community
- promoting the idea of climate protection and actions preventing climate change
- building and presenting a formal statement in English on climate protection
- participation in climate actions organized in their region, country and in the world
- effective use of digital tools to prepare presentations, edit films and use the e-learning platform
- getting to know the Polish school, Warsaw and its monuments, as well as basic words and phrases in Polish



Photo: Anna Boguszewska



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Cooperation for innovation and the exchange of good practices  
School Exchange Partnerships  
“Climate is a topic!”  
2019-1-PL01-KA229-064863

**1st Short-term exchanges of groups of pupils:**  
**“Civil society and climate change - how to act effectively, how to act together?”**  
**05.10-07.10.2021 online**

**Dwujęzyczna Szkoła Podstawowa nr 1, Warszawa, Poland**

<b>TUESDAY</b> <b>5th October</b>	<b>WEDNESDAY</b> <b>6th October</b>	<b>THURSDAY</b> <b>7th October</b>
<p><b>9.00</b> - Greetings and official welcome by Owner and Head-teacher DSP 1, Polish Erasmus Team</p> <p><b>9.00-9.30</b> - About our school – students from DSP 1</p> <p><b>9.30-10.15</b> - Workshop – team building, get know</p> <p><b>10.15-10.30</b> - Coffee break</p> <p><b>10.30-11.30</b> - Workshop: "Civil society, and climate change - how to act effectively, how to act together?"- prepare for the happening</p>	<p><b>9.00-10.00</b> – „ We are climatic” – short students presentation</p> <p><b>10.00-10.15</b> - <i>Polish your Polish</i> – short lesson</p> <p><b>10.15-11.15</b> – Meeting with climate activist</p>	<p><b>9.00-10.00</b> – Presentation prepared by Polish students: Warsaw, Old Town and Royal Castle + quiz</p> <p><b>10.00-10.30</b> - Certificates and farewell</p> <p><b>10.30-11.30</b> – Coordinators meeting</p>

# Our region and climate protection

Project: „Climate is a topic!!!”  
2021-1-PL01-KA229-064863  
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practices  
KA229 - School Exchange  
Partnerships



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# Our school and climate protection

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Photo: A. Boguszewska





Air purity sensor



Sorting waste



Solar panels

# Activities for climate protection

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Photo:  
A. Zalewska and O. Borowiec



# Challenges of Warsaw related to climate policy

## Challenges of Warsaw related to climate policy

- Architecture
- Transport
- Energetics

## Adaptation of the economy to European Union standards

- Reducing greenhouse gas emissions to the atmosphere, including carbon dioxide
- Improving energy efficiency





# Strategy of adaptation to climate change for Warsaw

**Main goal:**

- 31% reduction in CO2 emissions in 2021 compared to base year 1998

**Supporting objective:**

- 40% reduction in energy consumption in 2020 compared to base year 2007





How many?

- Almost 70% of houses are heated with solid fuels (theoretically mainly coal), with the majority of heating installations (about 3 million) equipped with charging boilers - technologically outdated, with low efficiency and high emissions to the atmosphere. Only 17% of heat sources (boilers gas, municipal heating network, electric heating, ecological sources) does not contribute significantly to air pollution.



## Strategy of adaptation to climate change in Warsaw

- Solar panels:
  - a way of getting energy from the sun
  - it is much better than using coal or other non-renewable sources for getting electricity or heat



# Strategy of adaptation to climate change in Warsaw

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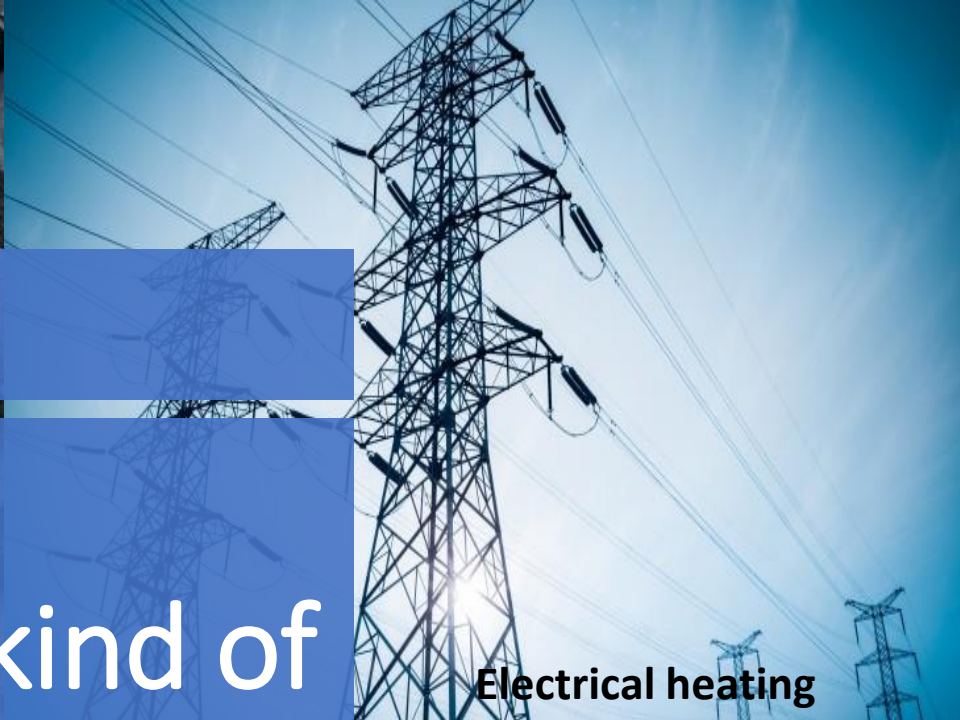
- Public transport
- -a great way to save energy and petrol (especially with electrical buses)
- -it is better to use one bus than twenty cars
- - there are 160 electrical buses in Warsaw







Coal



Electrical heating




Sun energy

# What kind of heating?



Gas






# Strategy of adaptation to climate change for Warsaw Urban greenery

- 15% of the city is nature area
- 7,200 hectares are urban forests
- Warsaw is one of the few European capitals in which forests are located within the city limits and occupy large areas.





## Strategy of adaptation to climate change for Warsaw Green roofs

- Very often, urban areas do not provide enough space for greenery. The ideal solution is a green roof,
- The green roof is not only attractive to the eye, but also offers a number of other amenities such as water treatment, temperature control, sound insulation, as well as air purification and increasing biodiversity.



# Waste sorting



Paper

Metals and plastics

Glass

Organic

Mixed waste

Green waste



## Erasmus+ Cooperation for innovation and the exchange of good practices KA229 School Exchange Partnerships

The presentation was prepared as part of the project  
implementation:

**"Climate is a topic !!!"**

2021-1-PL01-KA229-064863

Source and photos:

[https://www.google.pl/search?q=autobus+elektryczny&dc=0&sxsrf=ACYBGNTV6WOlc5XMeyrHljZZ7oKSU8B5Uw:1571169554859&source=lnms&tbm=isch&sa=X&ved=0ahUKEwivycvZhp\\_IAhWwmlsKHZDQDAAQ\\_AUIESgB&biw=1536&bih=751#imgsrc=2cDXAAyvoixeM](https://www.google.pl/search?q=autobus+elektryczny&dc=0&sxsrf=ACYBGNTV6WOlc5XMeyrHljZZ7oKSU8B5Uw:1571169554859&source=lnms&tbm=isch&sa=X&ved=0ahUKEwivycvZhp_IAhWwmlsKHZDQDAAQ_AUIESgB&biw=1536&bih=751#imgsrc=2cDXAAyvoixeM)

# World Environment Day

ONLY ONE EARTH





# History



World Environment Day has been celebrated worldwide since 1973 by decision of the United Nations Conference on the Environment, held in Stockholm, Sweden, in 1972. This forum adopted the Declaration on the Environment - the first international treaty on the principles of ecological protection of the Earth.

# The 5<sup>th</sup> of June

Traditionally, the Ministry of Environment and Water and its structures organize large national campaigns on the occasion of June 5, in which many schools, non-governmental organizations, municipalities, etc. participate.

The campaigns is held under the motto - **"We have only one home - the planet Earth! Let's keep it clean! "**



# Did you know that

- Today, more than two-thirds of the world's population lives in cities.



- Most of the fears and problems related to the state of the environment have arisen in connection with human activities in the settlements.



- With their irrational, and sometimes careless actions that man can provoke major changes in the environment. The reasons for this are the production of energy, powerful industries, mass tourism and arising from them pollution and environmental damage.

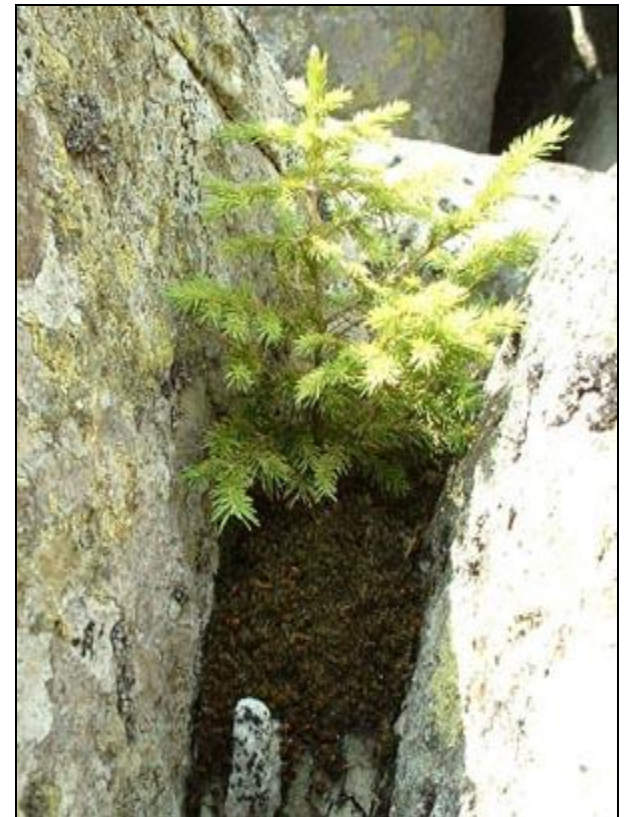


- About 50,000 species become extinct annually.





- The forests of Bulgaria today cover about 35% from its territory.





- Highly developed tourism and the pressure of urbanization lead to serious environmental problems.



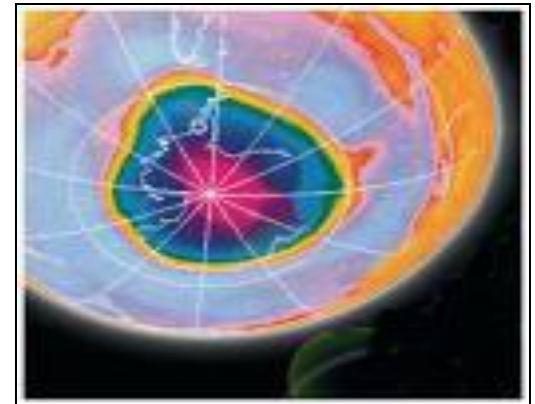
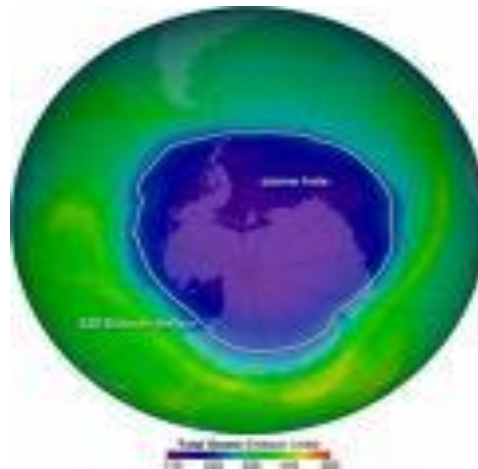
- 10% of the world's tree species are threatened with extinction due to logging or afforestation of aggressive species.



- 93/100 of the paper nowadays is made of wood, and for the production of paper goes about 1/5 of the total wood yield in the world. The production of 1 ton of paper requires 2 or 3 tons of wood, as well as a large amount of water and energy.



- Every fourth tree in Europe is damaged by acid rain.
- According to world scientists, the ozone hole over Antarctica has not expanded significantly in recent years and will close completely in 50 years.







- Accurate mapping, satellite navigation and other new methods are devastating the world's fish populations.
- According to a study, the degree of global ice melting has doubled since 1988 and by 2025 could raise sea levels by 27 cm.

# Let's think next time ...

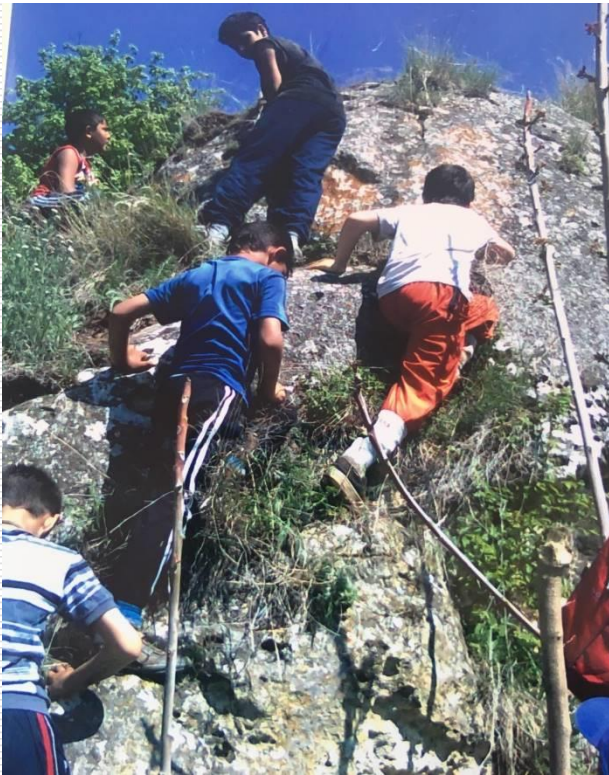
*We take a bite of chocolate - and associate it with some of the most endangered forests in the world and the farms that live around them. Chocolate is made from the seeds of a small tree in the rainforest - cocoa. Cocoa tree can be grown industrially only in tropical forests. All large cocoa plantations are "biodiversity hotspots" - these areas are unusually rich in biodiversity and are seriously endangered.*





# Our ecoclub

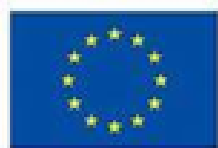
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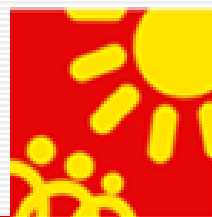


# Our initiatives at National Forest Week





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ЦЕНТЪР  
ЗА РАЗВИТИЕ  
НА ЧОВЕШКИТЕ  
РЕСУРСИ

This presentation was prepared as part  
of the project: „Climate is a topic!!!”

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The end

# WE ARE CLIMATIC !



Schoolhuis.be







Summer in Belgium

2021





© EGS-man



STORMS

© NOAA



CYCLONES



HEAVY RAINFALL



© Alan Schield



DROUGHT



HEAT WAVES



© TCS 14



# FLOODS IN THE ARDENNES



# GOOD TO KNOW !!!

- THERE HAVE ALWAYS BEEN NATURAL CLIMATE CHANGES, BUT NOW HUMANS ARE THE CAUSE OF THE CHANGE
- 2015, 2016, 2017 AND 2018 ARE THE FOUR WARMEST YEARS ON RECORD ON THE PLANET SINCE METEOROLOGICAL OBSERVATIONS BEGAN IN 1860
- ONE FIFTH OF THE WORLD'S POPULATION LIVES IN INDUSTRIALIZED COUNTRIES AND IS RESPONSIBLE FOR MORE THAN HALF OF CO<sub>2</sub> EMISSIONS





- IF ALL THE ICE IN GREENLAND WOULD MELT, THE SEA LEVEL WOULD RISE BY 7 METERS. PART OF FLANDERS WILL THEN BE UNDER WATER, WITH EVEN WET FEET IN BRUSSELS....
- A WARMER ATMOSPHERE CAN HOLD MORE MOISTURE, WHICH MEANS WE CAN HAVE LONGER PERIODS WITHOUT RAIN, BUT WHEN IT RAINS, MUCH MORE WILL FALL.....

# OUR SOLUTIONS





IF WE WANT TO KEEP THE  
TEMPERATURE INCREASE BELOW  
1.5 °C, WE WILL NO LONGER BE  
ALLOWED TO EMIT GREENHOUSE  
GASES BY THE YEAR 2050



- WHEN THE MUNICIPALITY MAKES THE STREETS AROUND SCHOOL CAR-FREE AND BUILDS WIDE BICYCLE PATHS, WE CAN SAFELY CYCLE TO SCHOOL !
- THIS IS A SUSTAINABLE AND SAFE ALTERNATIVE: WHEN YOUR PARENTS ALLOW YOU TO CYCLE TO SCHOOL YOURSELF AND NO LONGER HAVE TO BE TAKEN BY CAR !!!



# BECOME AN ACTIVE CITIZEN !

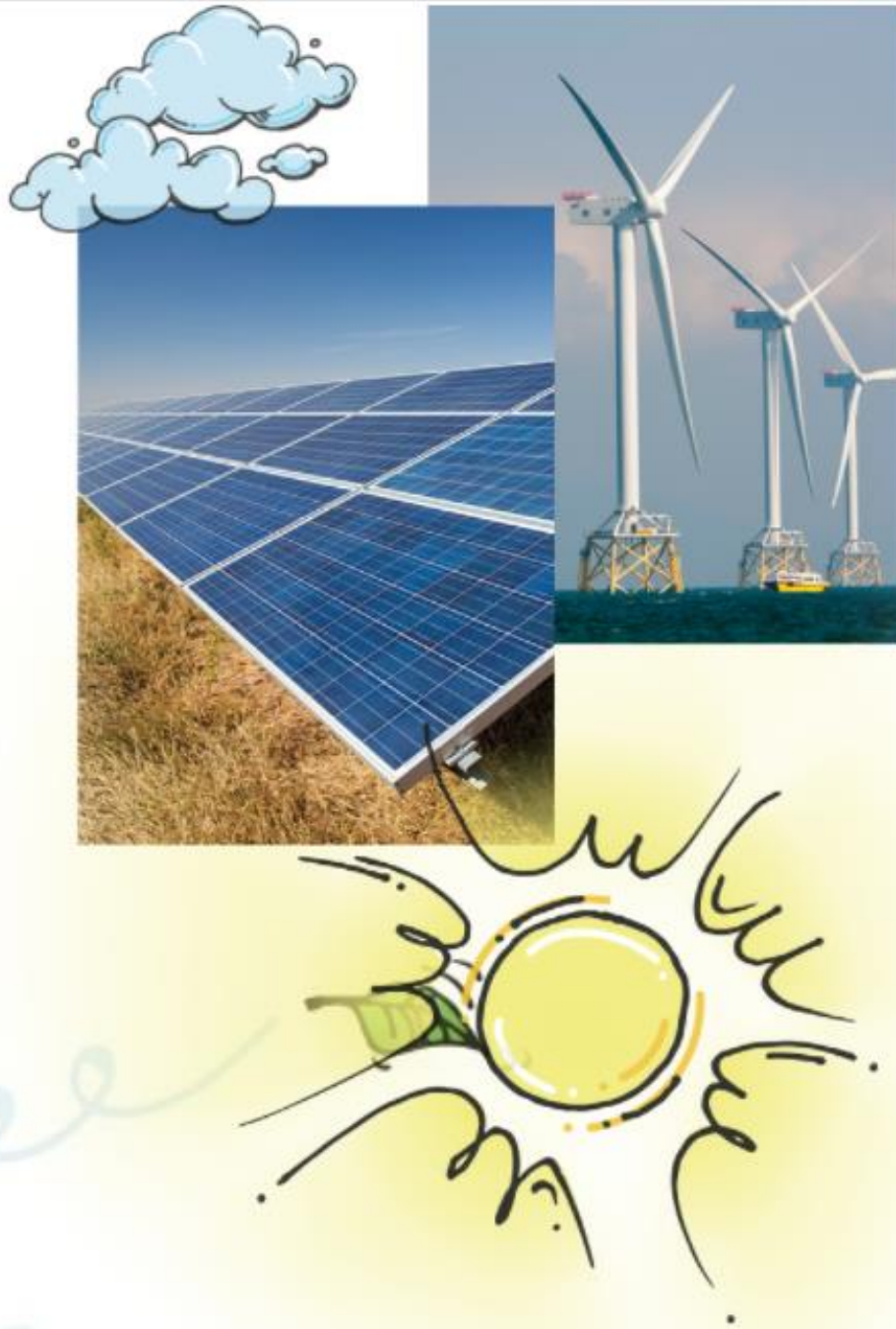




- FOR POLITICIANS, THE OPINION OF LARGE GROUPS OF PEOPLE IS IMPORTANT: THEY WANT YOU TO VOTE FOR THEM IN THE ELECTIONS.
- THE OPINION OF HUNDREDS OF THOUSANDS OF PEOPLE CAN MAKE THEM CHANGE THEIR DECISION OR GIVE MORE IMPORTANCE TO CERTAIN TOPICS AS THE CLIMATE CHANGE







**TOWARDS 100% RENEWABLE  
ENERGY?**

**YES PLEASE !!!!**

OUR SCHOOL INSTALLED 45 SOLAR PANELS  
FOR A TOTAL OF 11.925 KWP



# SWITCH TO LED AND SWITCH OFF

Our school switched completely to energy efficient light bulbs (LED)  
We switch off all electronical devices when not in use





# Short-term exchanges of groups of pupils

Poland Warsaw 5-7 October 2021

Dwujęzyczna Szkoła Podstawowa nr 1:

“Civil society and climate change - how to act effectively, how to act together?”

## Workshop

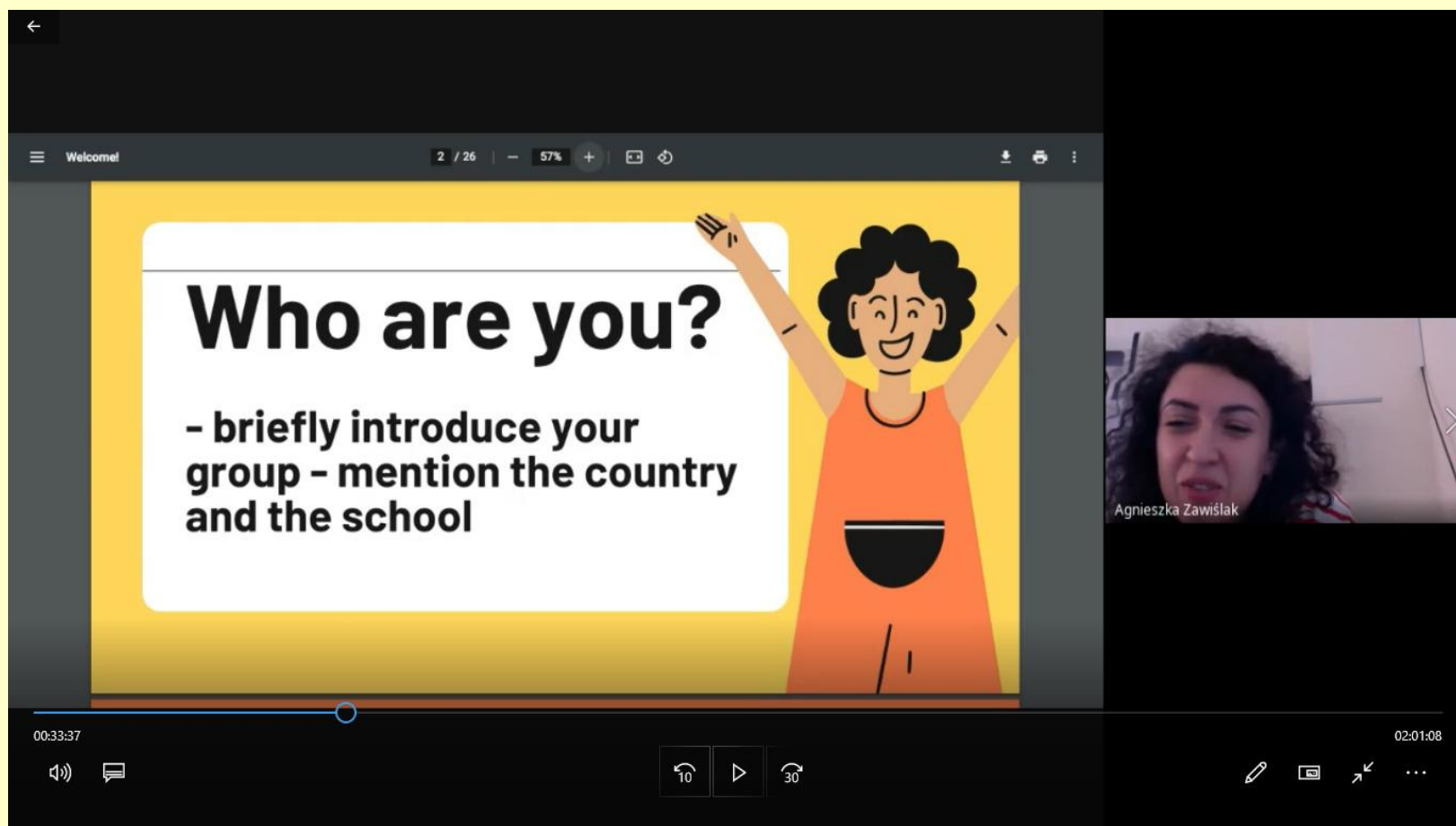


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# Workshop - 05.10.2021

The aim of the workshop was to prepare students for the hapening campaign to protect the climate. Under the guidance of the instructor, the students made banners and leaflets. They learned how large climate strikes and smaller actions are organized in the local environment. Due to the formula of the meeting (online), the products made were presented in the school buildings.

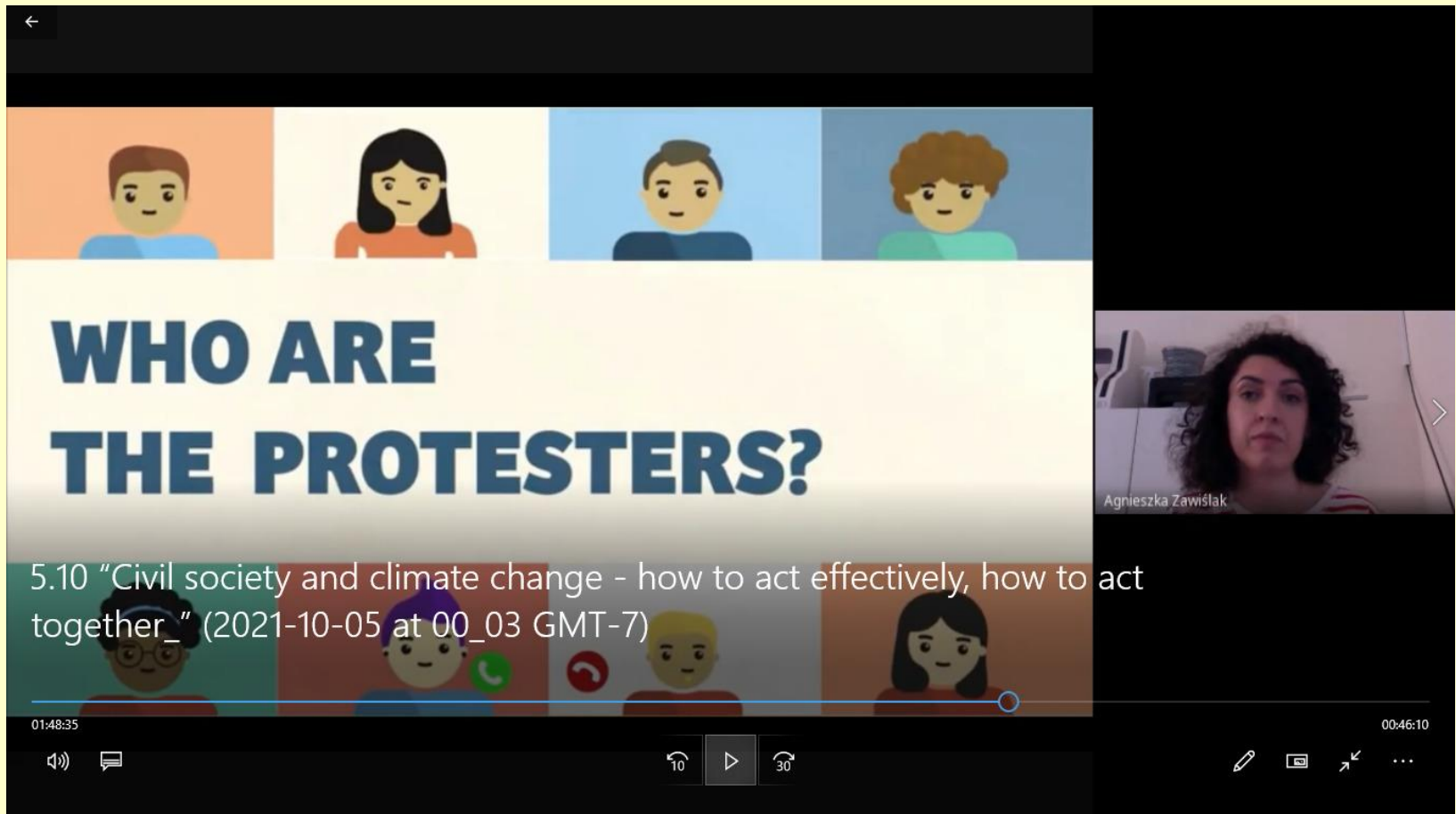
# Workshop - 05.10.2021



The screenshot shows a video player interface. The main content area displays a presentation slide with a yellow background. On the left, a white rectangular box contains the text: **Who are you?** followed by **- briefly introduce your group - mention the country and the school**. To the right of this box is a cartoon illustration of a woman with dark curly hair, wearing an orange sleeveless top, with her arms raised in a celebratory gesture. The video player's top bar shows a back arrow, a menu icon, the word "Welcome!", a progress indicator "2 / 26", a volume icon, a "57%" zoom level, and icons for full screen, share, and download. The bottom bar includes a timestamp "00:33:37", a volume icon, a chat icon, navigation buttons (rewind 10s, play, fast forward 30s), and a toolbar with icons for edit, full screen, and other controls. On the right side of the player, there is a video feed of a woman with dark curly hair, identified by the name "Agnieszka Zawislak" below her. The video feed has a right arrow icon on its right edge. The bottom right corner of the player shows a timestamp "02:01:08".



# Workshop - 05.10.2021

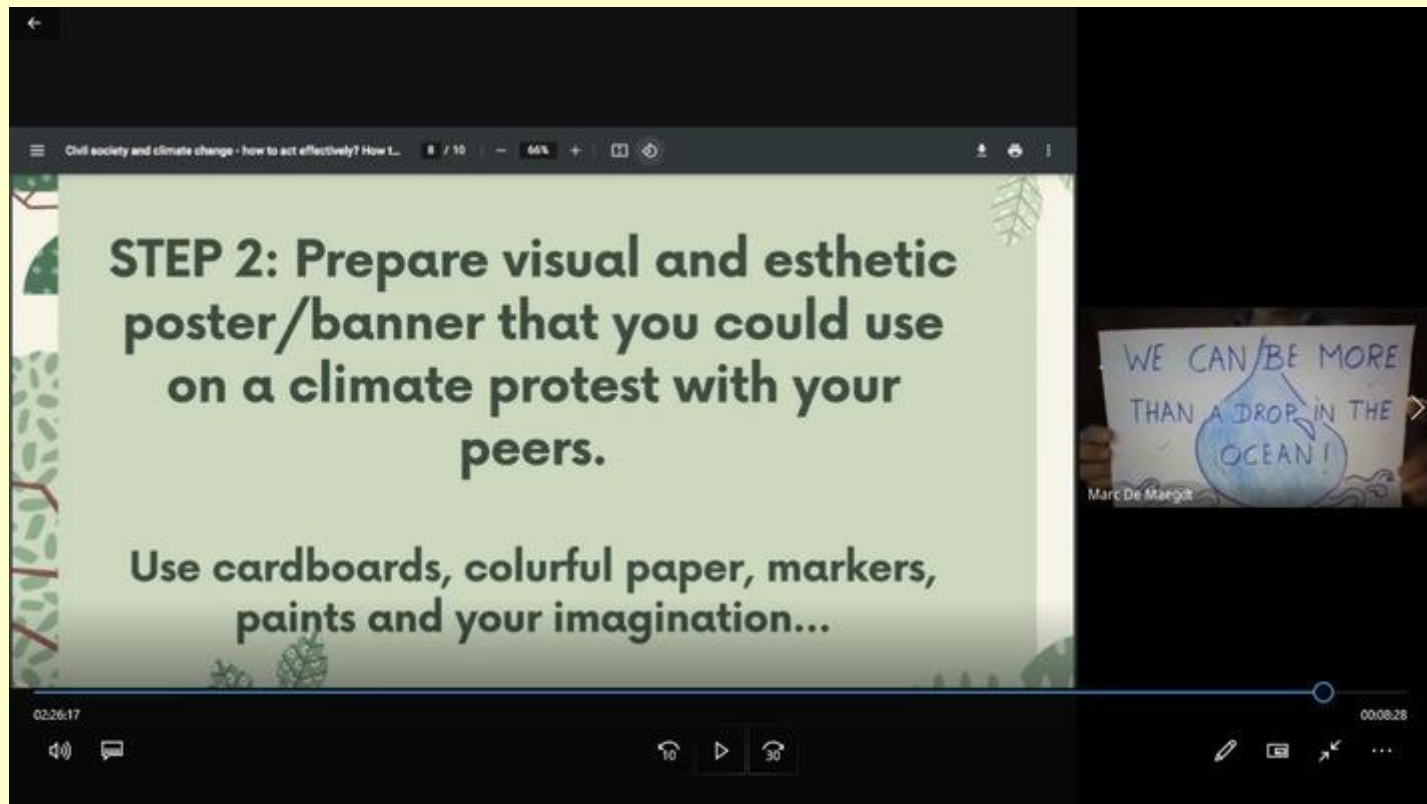


# Workshop - Poland



Photo: A. Boguszewska

# Workshop - Belgium





# Workshop - Bulgaria

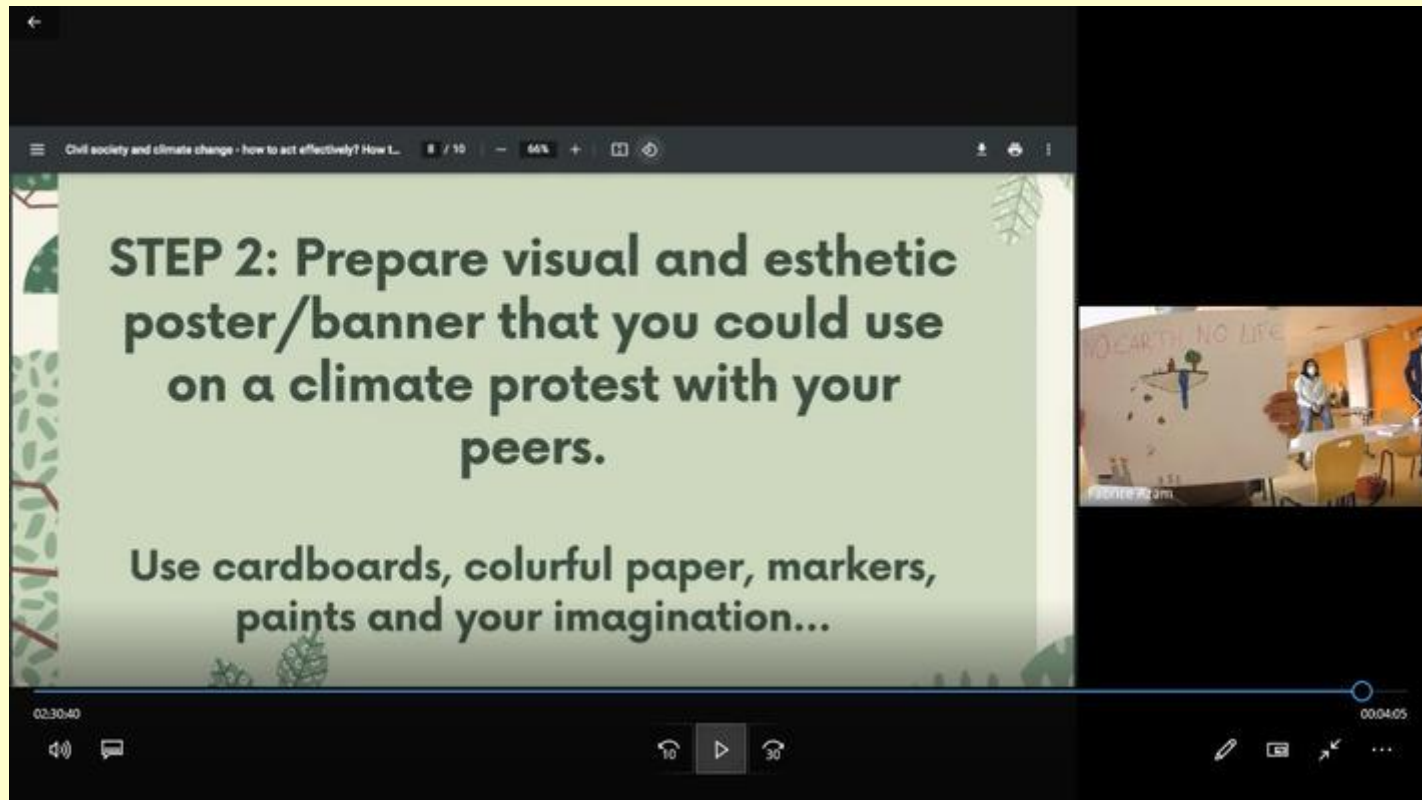


# Workshop - Bulgaria



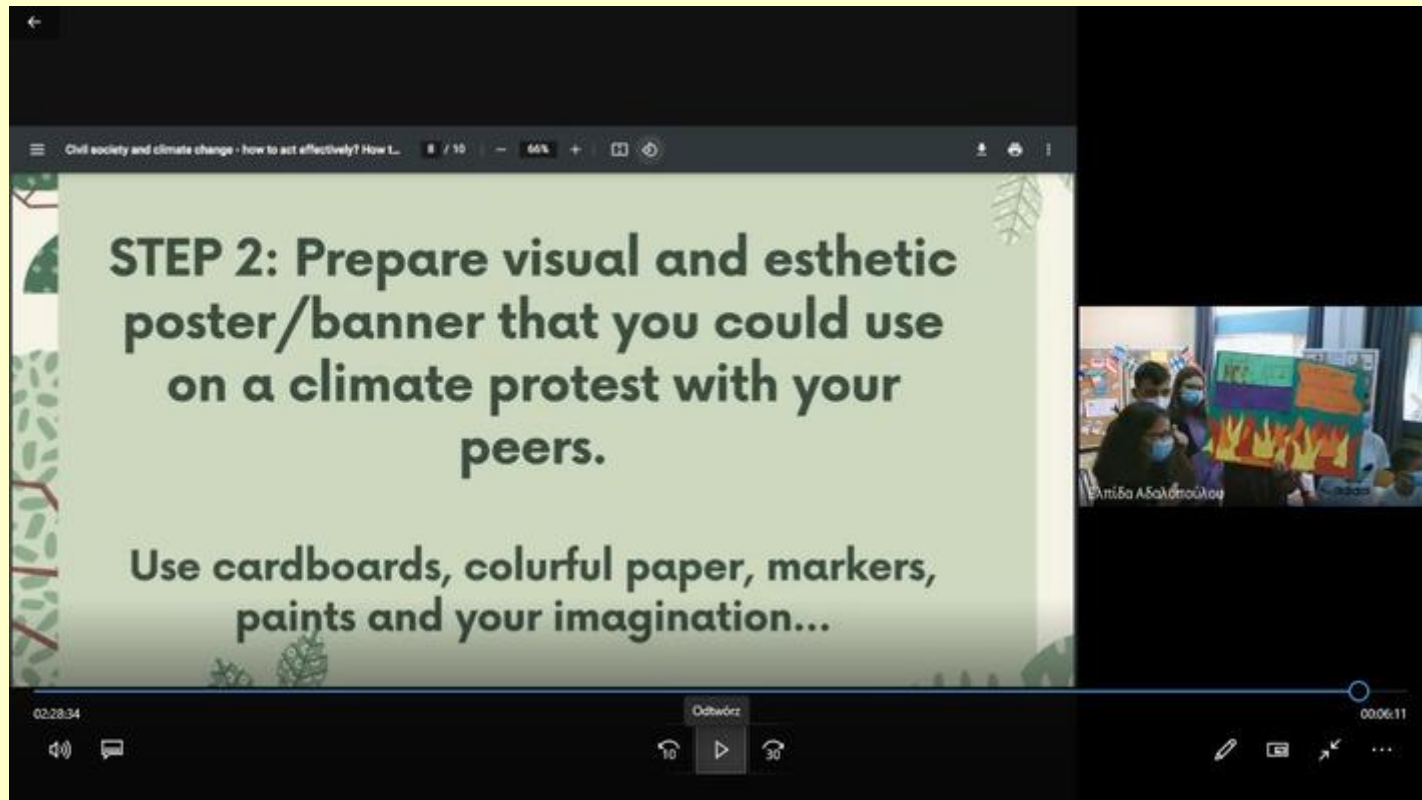
Photo: M. Angelowa

# Workshop - France





# Workshop - Greece



# Workshop - Italy



# Workshop - Italy







The presentation was prepared by teams from Poland, France, Greece, Bulgaria, Belgium and Italy as part of the project implementation:

**"Climate is a topic !"**  
**2019-1-PL01-KA229-064863**



Erasmus+ Cooperation for innovation and the exchange of good practices KA229  
School Exchange Partnerships

# YOUTH CLIMATE ACTIVISM



# WHAT WILL BE GOING ON?



1

INTRODUCTION

2

REAL PROBLEMS

3

REAL SOLUTIONS

4

Q&A





# KASIA SMĘTEK

**President of Polish Youth Climate Council**

Youth climate activist | President of WUF11 Youth Council |  
Member of Polish President's Climate and Energy Council



# SUSTAINABLE DEVELOPMENT GOALS



**13** CLIMATE  
ACTION



**Take urgent action  
to combat  
climate change  
and its impacts**









**Have you ever participated  
in a youth climate strike?**





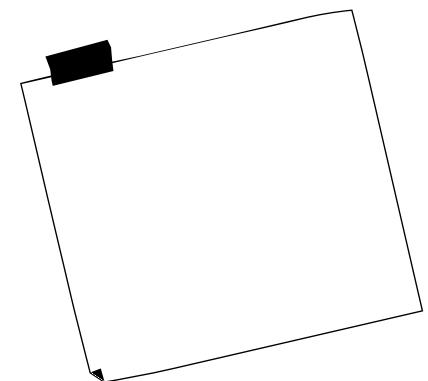
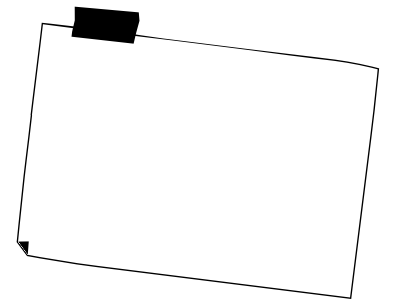
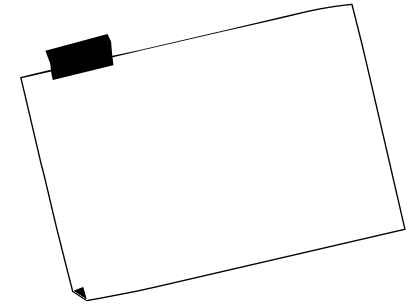
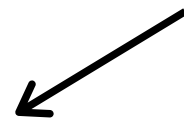
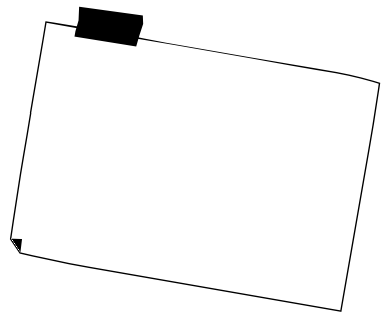
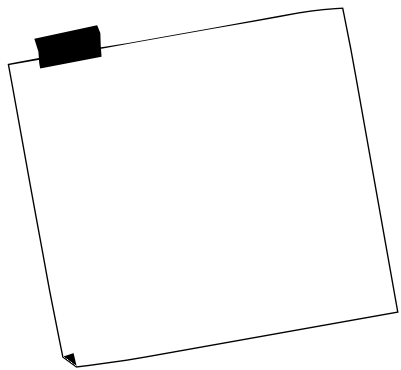
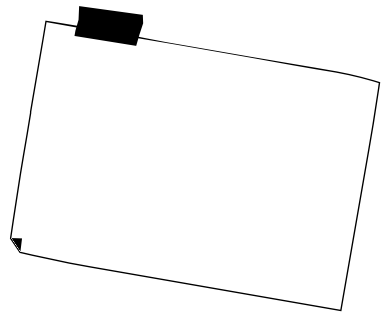
WHAT ARE  
THE CLIMATE PROBLEMS  
IN YOUR COUNTRY?



# LET'S SHARE!



CAN YOU THINK ABOUT  
THE **SOLUTIONS**  
TO THESE PROBLEMS?



# LET'S SHARE!







**WHO CAN HELP YOU  
WITH THAT?**

# LET'S SHARE!









Q&A

**THANK YOU  
FOR YOUR ATTENTION!**



**Kasia Smętek**  
kasiasmetek@gmail.com



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Cooperation for innovation and the exchange of good practices  
School Exchange Partnerships  
“Climate is a topic!”  
2019-1-PL01-KA229-064863

**1st Short-term exchanges of groups of pupils:**  
**“Civil society and climate change - how to act effectively, how to act together?”**  
**05.10-07.10.2021**

**Dwujęzyczna Szkoła Podstawowa nr 1, Warszawa, Poland**



## MINI DICTIONARY

### GREETINGS / SALUTATIONS

	
<b>CZEŚĆ</b>	HI, HELLO
<b>DZIEŃ DOBRY</b>	GOOD MORNING/GOOD AFTERNOON
<b>DOBRY WIECZÓR</b>	GOOD EVENING
<b>DO WIDZENIA</b>	GOODBYE
<b>DOBRANOC</b>	GOOD NIGHT
<b>DO ZOBACZENIA</b>	SEE YOU SOON
<b>MIŁO MI POZNAĆ</b>	NICE TO MEET YOU

<b>DZIĘKUJĘ</b>	THANK YOU
<b>PROSZĘ</b>	HERE YOU ARE



<b>JAK SIĘ MASZ?</b>	<b>HOW ARE YOU?</b>
<b>DZIĘKUJĘ, DOBRZE. A TY?</b>	<b>I'M FINE. AND YOU?</b>
<b>JAK SIĘ NAZYWASZ?</b>	<b>WHAT'S YOUR NAME?</b>

<b>TAK / NIE</b>	<b>YES / NO</b>
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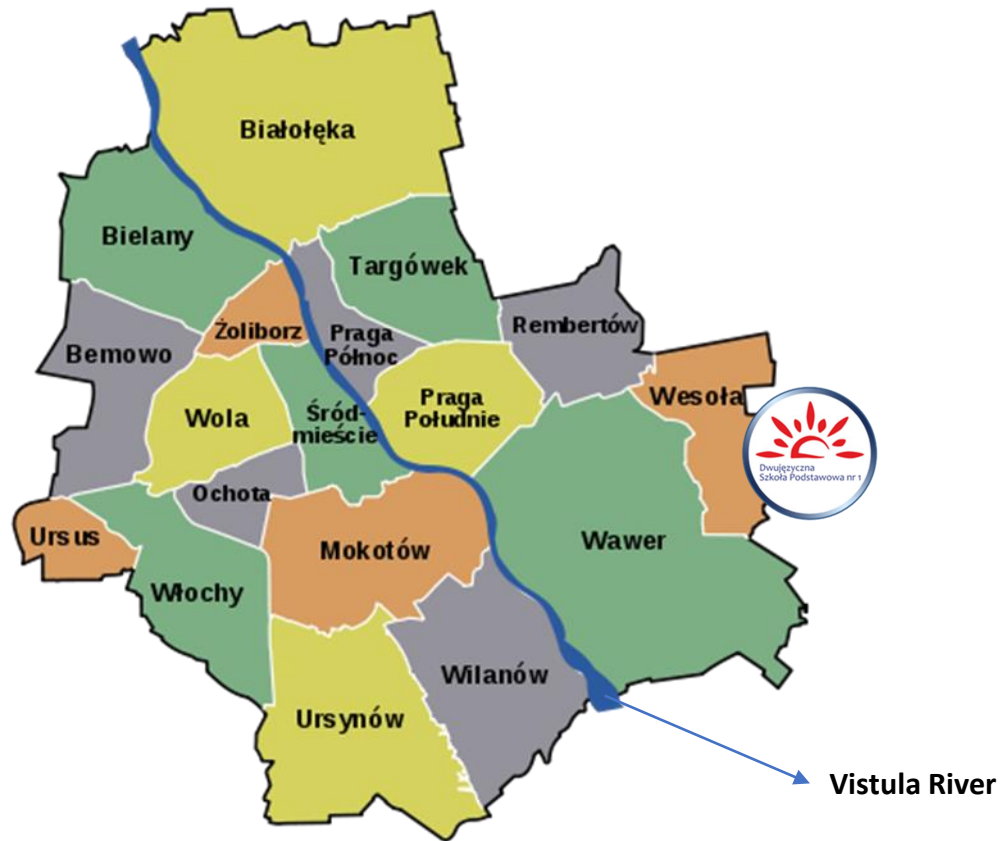
	
<b>JEDEN</b>	<b>ONE</b>
<b>DWA</b>	<b>TWO</b>
<b>TRZY</b>	<b>THREE</b>
<b>CZTERY</b>	<b>FOUR</b>
<b>PIĘĆ</b>	<b>FIVE</b>
<b>SZEŚĆ</b>	<b>SIX</b>
<b>SIEDEM</b>	<b>SEVEN</b>
<b>OSIEM</b>	<b>EIGHT</b>
<b>DZIEWIĘĆ</b>	<b>NINE</b>
<b>DZIESIĘĆ</b>	<b>TEN</b>

# **Bilingual Primary School No. 1 in Warsaw, Poland**



**Dwujęzyczna Szkoła Podstawowa nr 1 w Warszawie,  
Polska**

# Bilingual Primary School No. 1 in Warsaw, Poland

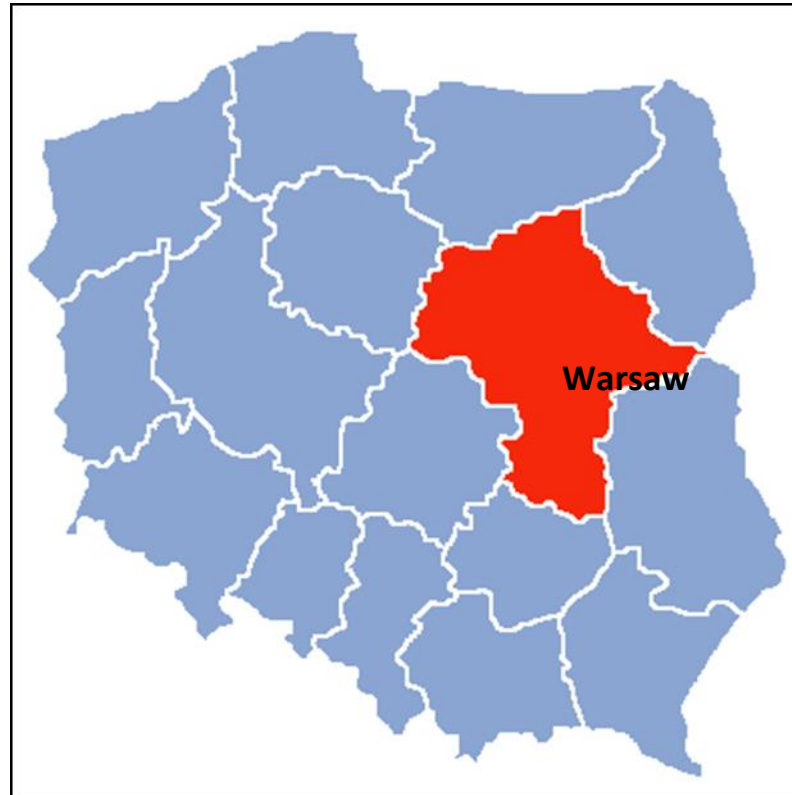


Warsaw, the capital city of Poland  
and its districts

Photo: Wikipedia



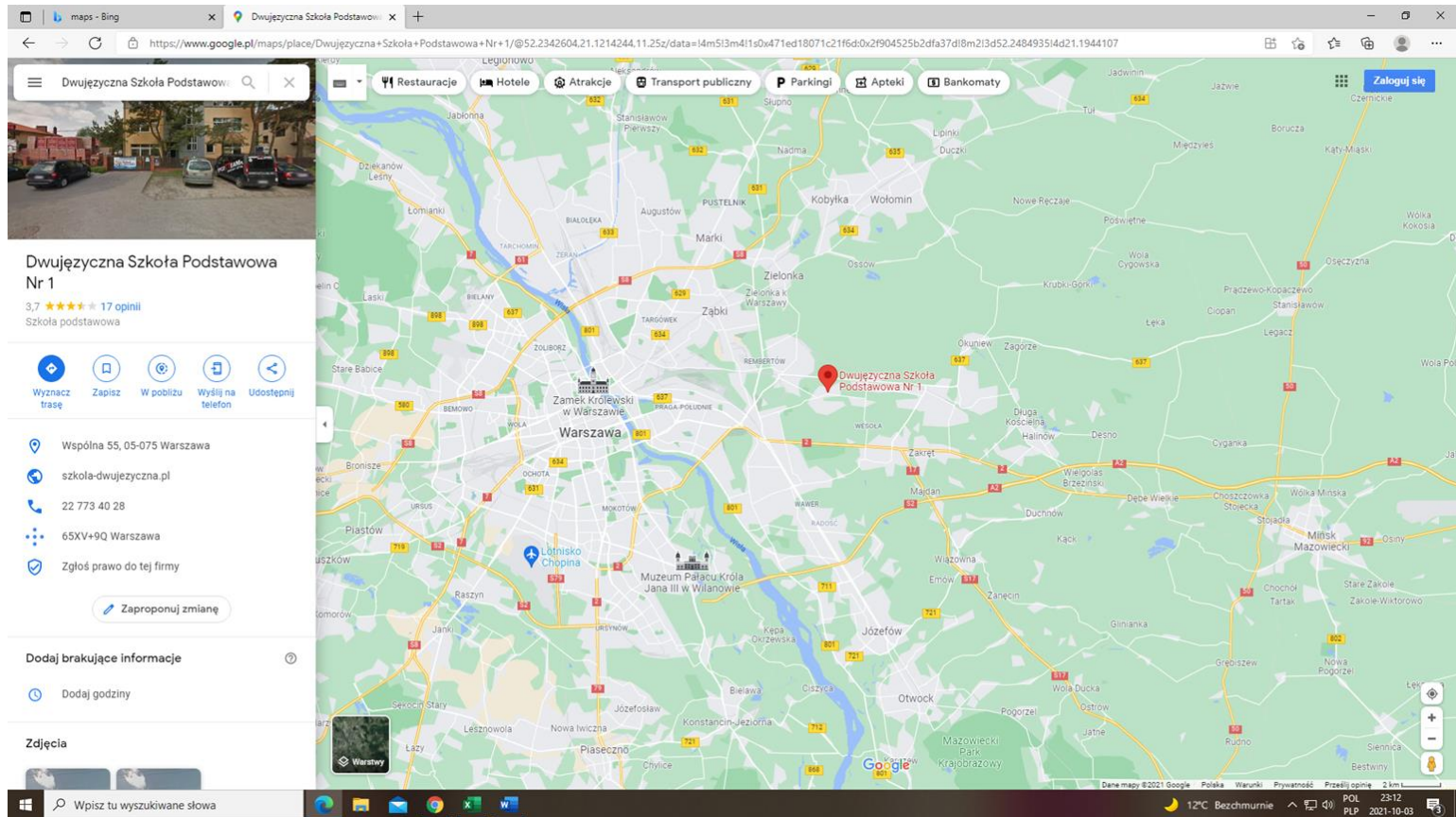
# Bilingual Primary School No. 1 in Warsaw, Poland



Mazovia – our region

Photo: Wikipedia

# Bilingual Primary School No. 1 in Warsaw, Poland



15 km to the city center;  
perfect surroundings with woods, quite and peaceful neighborhood

Photo: Google maps











# Bilingual Primary School No. 1 in Warsaw, Poland

Our school was founded in 2009 by Ms. Anna Zalewska-Lipka, President of Bilingual Education Fundation, Amaltea. Our head teacher is Ms. Justyna Kapusta and our deputy head teacher is Mr. Piotr Bronitowski.

With around 200 and 40 teachers we are not a large school. We have smaller classes (max. 18 classmates) which makes studying a lot easier. An important part of the school's strategy is education within integrated content and areas of subjects taught in English, teaching other foreign languages and use of innovative technologies and digital tools, as well as new methods and techniques of motivation.

While learning in our school kids can develop their various passions and hobbies such as: music, drama, art, maths, languages, science.





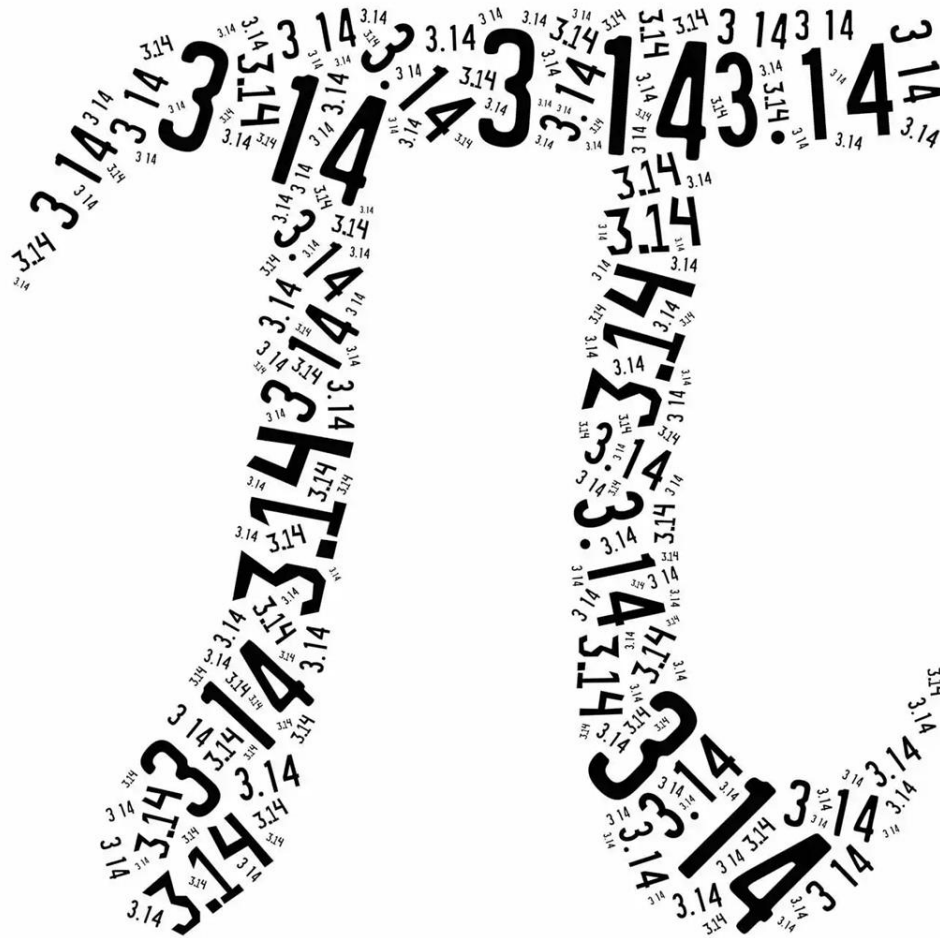
# Bilingual Primary School No. 1 in Warsaw, Poland

## Extracurricular activities



In our school we have additional classes which are for everyone who wants to learn something new. We have, for example, extra chess and art classes. They are really important for students to improve their skills.

# PI day in our school - 14.03



# Bilingual Primary School No. 1 in Warsaw, Poland

## Environmental Protection



**Earth Day** is an annual event celebrated in our school on April 22 to demonstrate support for environmental protection.



# Bilingual Primary School No. 1 in Warsaw, Poland

## Environmental Protection



Action: About animal species under protection

# Bilingual Primary School No. 1 in Warsaw, Poland

## Environmental Protection



Action: Insect feeders

# Bilingual Primary School No. 1 in Warsaw, Poland

## Voluntary



In our school there are various voluntary actions: helping older people, kids, families and animals



# Bilingual Primary School No. 1 in Warsaw, Poland

## Green School and White School



In Spring, our school organizes an annual trips called Green School. During the Green School students live in a hotel and visit the most interesting places in a region. During the White School, in Winter time, students live in a hotel, too, and train skiing or snowboarding.

# Bilingual Primary School No. 1 in Warsaw, Poland

## PROJECTS

MISTRZOWIE  
KODOWANIA

**Coding Masters** - Is a program for students who want to deepen their knowledge in the field of programming.



**Through the stomach to languages -**

The project is related to language skills : French, English, Spanish. Students can learn new vocabularies.



**Fruits and vegetables at school** - The project supporting healthy eating has been introduced in our school.

# Bilingual Primary School No. 1 in Warsaw, Poland

## PROJECTS



**Wars and Sawa** is a project supporting and appreciating the effort and talents of students.



**GRADUATE INDUSTRY** is a modern project in the field of mathematics, natural science, technical and computer classes.



**Erasmus+Educational Staff mobility.** Project „Towards better quality and modernity” is dedicated to raise quality of education and international cooperation at the Bilingual Primary School nr 1 in Warsaw. Its main goal is to raise quality of education within integrated content and areas of subjects taught in English, teaching other foreign languages and use innovative technologies and digital tools, as well as new methods and techniques of motivation.



# Bilingual Primary School No. 1 in Warsaw, Poland

## PROJECTS



**Cambridge  
Assessment  
International  
Education**

Our school is registered as a Cambridge International School and joined the Cambridge program for foreign primary schools.



# Bilingual Primary School No. 1 in Warsaw, Poland

## LANGUAGES



Most of the lessons at school are conducted in Polish and English. Teachers broaden students' knowledge through new vocabulary related to the subject and communicate with students in English so that children feel comfortable in communication in this language. Communication in different languages is very important, that's why our school offers a choice of Spanish and French to choose from.



For two years now our school has cooperated with a Spanish school: Sage College from Jerez de la Frontera. Once a year students from both schools meet to realise a joint project.

**Erasmus+**  
**Cooperation for innovation and the exchange of good**  
**practices KA229**  
**School Exchange Partnerships**



The presentation was prepared as part of the project implementation:  
**"Climate is a topic !!!" 2019-1-PL01-KA229-064863**





Cooperation for innovation and the exchange of good practices School Exchange Partnerships

“Climate is a topic!” 2019-1-PL01-KA229-064863



“Civil society and climate change - how to act effectively, how to act together?” 05.10-07.10.2021 **online**

Dwujęzyczna Szkoła Podstawowa nr 1, Warszawa, Poland

# WARSAW – the capital of Poland

Warsaw is the biggest city in Poland. The population is about 2 mil people.

**Warsaw in polish Warszawa**, city, capital of [Poland](#). Located in the east-central part of the country, Warsaw is also the capital of [Mazowieckie](#) *a province*.





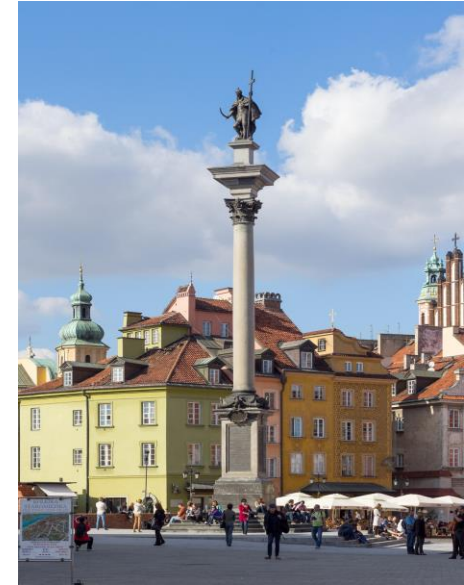
# Warsaw – a few facts

- Warsaw became the capital in 1596 when the King Zygmunt III Waza relocated there from Cracow
- Warsaw is also known as the **phoenix city**. This is because the city was almost completely destroyed during WWII (World War II) and with the help of the Polish people was rebuilt from scratch.





# Top 10 Tourist Attractions in Warsaw





## The symbol of Warsaw

The city symbol is Syrenka the mermaid. Her story dates back to the 1300s and is a medieval tale of hospitality. Her name was Sawa, she fell in love with a man named Wars, thats how the name Warszawa was created Wars + Sawa



# The Palace of Culture

It is the tallest building in Poland and the eighth tallest building in the European Union. It is 231 metres high.

The building was conceived as a "gift from the Soviet people to the Polish nation", and was completed in 1955.

Currently it is the headquarters of many companies and public institutions, such as cinemas, theaters, libraries, sports clubs and universities.





# The Old Town



# The Old Town



The Old Town Square is the oldest and one of the most charming squares in Warsaw.

It's impossible not to fall in love with this place! It was laid out at the turn of the thirteenth and fourteenth centuries. Festivities and markets were organised here, but convicts were also executed. Although it is more than seven centuries old, its form has hardly changed. It is on the unicef list, cause of the fact that is look nearly the same as before it got destroyed.



# ŁAZIENKI PALACE



At the heart of the park is the summer residence of the last king of Poland – Stanisław August Poniatowski. The name of the complex comes from the seventeenth-century bathhouse of a Polish nobleman, rebuilt in the 18th century into a palace. Here, in the Palace on the Island, King Stanisław August Poniatowski hosted his famous Thursday dinners, to which he invited scholars and poets to discuss the issues of the day. Today it is a museum where you can admire paintings from the royal collections.

Fact: Karol Wyrwicz (scientist, priest, publisher) - a grand, grand...<sup>n</sup> father of Mr. Broniatowski was regular visitor at this King's Event









# WILANÓW



In the palace, you will see the king's apartments and the suites of Queen Maria Kazimiera, which include the Chinese, Dutch and Antiquities rooms and the Potocki Museum.

Also note the beautiful seventeenth-century sundial located at the back of the palace.

In summer, stylish sculptures, fountains, charming alleys, a lake and a cascading stream make the surrounding park a perfect place to unwind from the hustle and bustle of the city.

In winter, Wilanów turns into a Royal Garden of Light.

The night is illuminated by thousands of lights that during special shows dance to the rhythm of classical music.





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