



Projekt "Climate is a topic!"  
2019-1-PL01-KA229-064863  
Program Erasmus+

## **The effects of language education as a result of the implementation of project activities.**

1. Based on surveys conducted in all schools, in April 2022, project participants achieved the following learning outcomes in the field of English:

### **Project participant:**

- understands the words and basic concepts in the field of climate protection
- communicates effectively orally and in writing using basic climate protection vocabulary
- efficiently uses TIC tools and new technologies to create games, quizzes, presentations and films in English
- presents independently issues from: climate protection and human rights, civic activities (happenings and climate marches), international initiatives for the climate
  - expresses himself orally on the basis of simple tables and graphs of temperature changes, about weather anomalies in the world
  - draws up a note on popular science programs directly posted on the Internet, with meetings with an expert, activist on climate protection
  - writes simple private letters, email, text messages, blog reviews, banner and official passwords, e.g. invitation, petition to the authorities, appeal, leaflet

- joins the discussion on climate protection in a basic way, keeps the conversation going
- works with longer text on climate change to find the information needed
- creates simple rap-style song lyrics about climate protection
- communicates effectively with peers in oral and written form using basic vocabulary about their everyday life

### **Social knowledge and competences**

- uses knowledge about climate protection in various countries, acquired during project activities
- efficiently cooperates in a group, trying to effectively assign tasks to himself and others
- sees the similarities and differences between their own culture and the culture of other countries
- accepts the multiplicity and variety of attitudes and opinions in interpersonal contacts
- identifies their own style of action and learning
- looking for a way of self-education

2. Based on grades from internal English exams, in the years 2019/2020 2020/2021, 2021/2022, there is an increase in good and very good grades in oral communication among all participants of the project, including students with special educational needs .