



# Erasmus+

## Open teaching in shaping social and civic attitudes

Short-term joint Staff training events:  
't Schoolhuis, Opwijk, Belgium  
19.11-21.11.2019

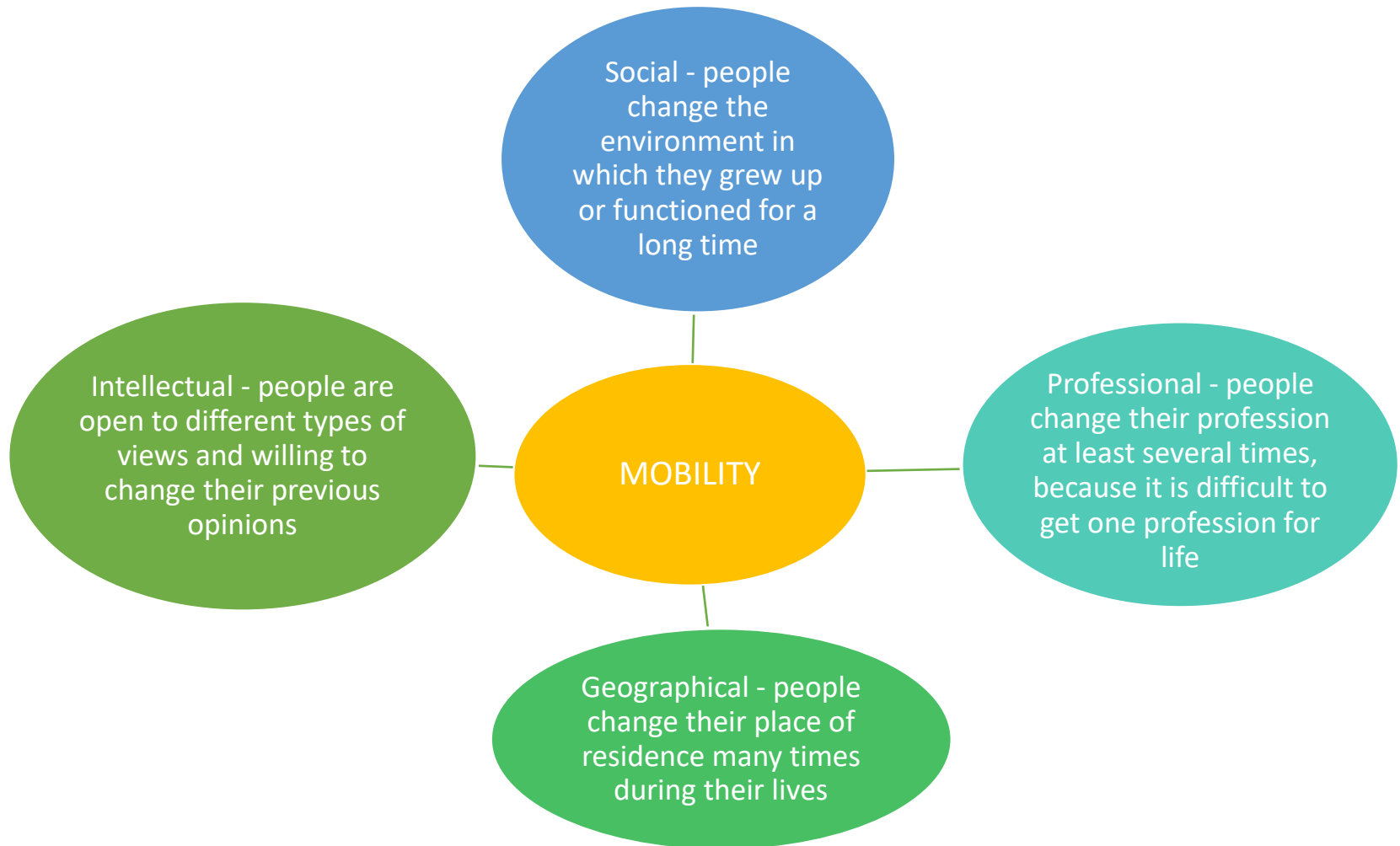
Project: „Climate is a topic!!!“  
2019-1-PL01-KA229-064863  
Erasmus+

Cooperation for innovation and the exchange of good practices  
KA229 - School Exchange Partnerships

# The modern world



# Contemporary Societies





What do we mean by social and civic competences?

These are personal, interpersonal and intercultural competences covering the full range of behaviors preparing people for effective and constructive participation in social and professional life.

# How to understand social competences?



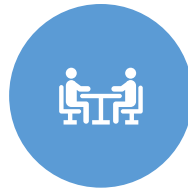
• ORIENTATION IN SOCIAL AND POLITICAL EVENTS



• COMMUNICATING IN VARIOUS SITUATIONS



• EXPRESS YOUR OWN OPINIONS AND BELIEFS CLEARLY



• ACCEPTING OTHER PEOPLE'S OPINIONS AND BELIEFS



• ABILITY TO INFLUENCE THE SURROUNDING WORLD



• NEGOTIATING AND COMPROMISING



• COOPERATION WITH OTHERS IN THE GROUP



• ACTING AS A LEADER IN THE GROUP

How to  
understand  
civic  
competences?  
**Skills**

Ability to engage effectively with other people in public activities

Ability to show solidarity and interest in solving problems facing local and wider communities

Constructive participation in the activities of local and neighborhood communities

Participation in decision-making processes at all levels, from local, through national to European

How to  
understand  
civic  
competences?  
**Knowledge**

Knowledge of the concepts of  
justice, equality, citizenship and  
human rights

Knowledge of historical events

Understanding the goals, values and  
policies of social and political  
movements

Knowledge of EU structures

How to  
understand  
civic  
competences?  
**Attitudes**

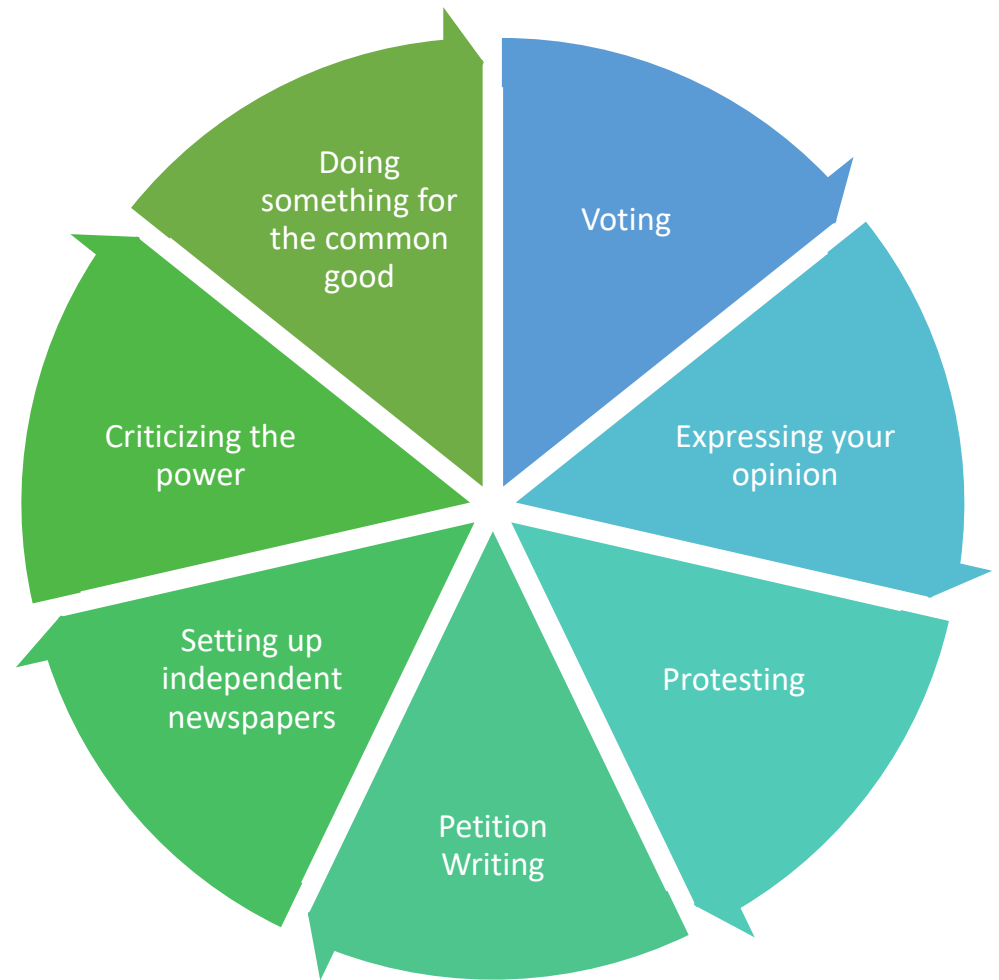
Respect for human rights

Belonging to a local, national,  
European or global community

Willingness to constructive  
participation in social and civic life



Civic  
competences  
concern the  
activities of:



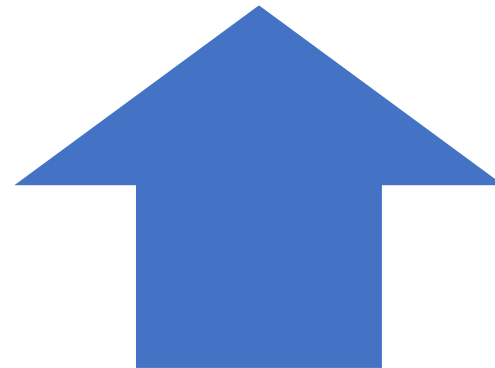
# Action!!!



**Young people must  
experience that this is  
important and  
possible!**



**Teachers are also  
responsible for  
making young people  
aware and critical  
citizens**



What is the  
role of  
teachers in  
shaping civic  
competences?  
**Knowledge**

Knowledge of issues in the field of civic education

Knowledge of school (teacher) tasks specified in legal acts and documents

Knowledge of methods of educating students' social and civic competences

Knowledge of the school's internal environment

Knowledge of social problems of the local environment

What is the  
role of  
teachers in  
shaping civic  
competences?  
**Skills**

Ability to individual and team planning of the learning process

Ability to shape students' civic attitudes as part of the subject being taught

Ability to discuss with students controversial, difficult social topics

Ability to use active learning methods

Ability to evaluate the effects of own work and making changes

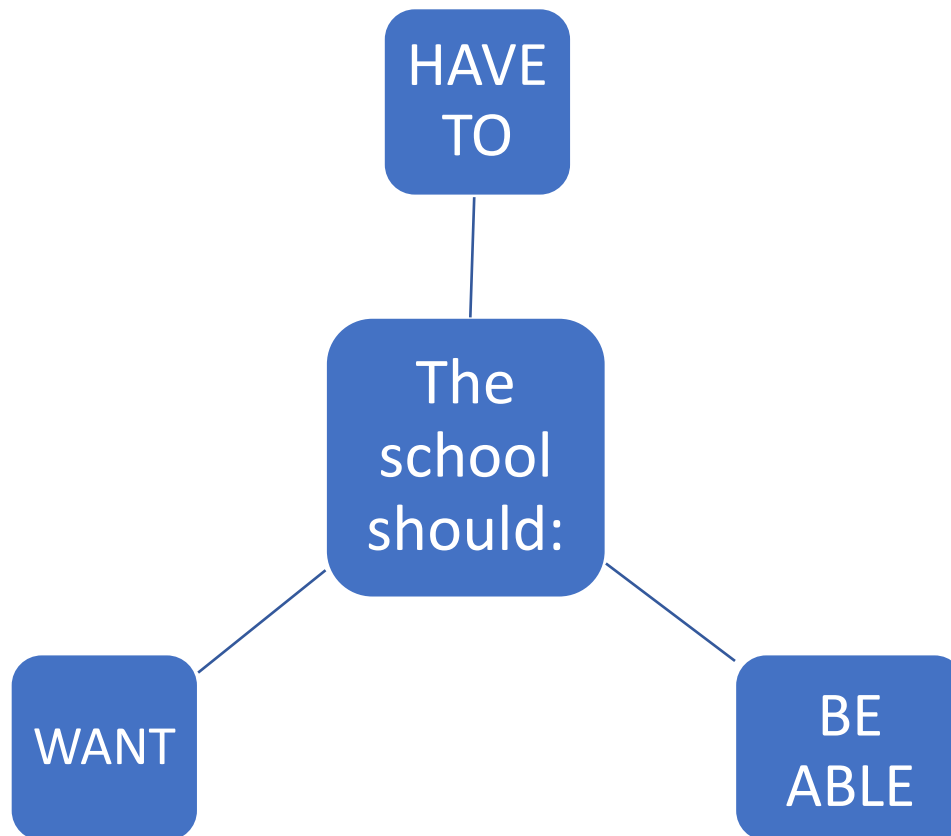
What is the  
role of  
teachers in  
shaping civic  
competences?  
**Attitude**

Awareness of own educational  
needs

Willingness to improve

Openness

What conditions must be met for a school to become a civic education space?





# Open Teaching Strategy and shaping social and civic attitudes

1. Shaping social and civic attitudes applies to all students, including those with special educational needs
2. The obligation to shape social and civic attitudes belongs to all teachers
3. Global education – acquiring knowledge, understanding the causes and effects, personal commitment and conscious action
4. Working methods: Weekly plan, teaching station method, free work, project, workshop, circles
5. The use of new technologies and ICT tools to shape and express social and civic attitudes

# Global education

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Global education is part of the Open Learning Strategy. It makes people aware of the existence of phenomena and interdependencies connecting people and places. Its goal is to prepare recipients to face the challenges of all mankind.





# What values are emphasized in global education?

**Responsibility**

**Social justice**

**Respect for the other person, otherness**

**Solidarity**

**Active participation**

**Dignity - sensitivity to human rights**

**Understanding, tolerance**

**Partnership, equality**

Global education = attitudes

**Responsibility**

**Respect**

**Honesty**

**Empathy**

**Openness**

**Personal involvement**

# What are the effects of training civic competences in accordance with the Open Learning Strategy?

## **Effects for students:**

- Greater civic awareness
- Greater sensitivity to social problems
- Taking action to change the situation

## **Effects for school**

- Students involved in school life
- Interesting classes, educational projects
- Teachers raising qualifications



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The presentation was prepared as part of the project implementation:

**"Climate is a topic !!!"**

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